SIG Report ADEE-ADEA Collaboration



Aims

- to formalise and promote cooperation
- to promote debate and discussions on matters of mutual interest
- to explore ways to translate the cooperation in practical outcomes (e.g. joint conferences, workshops, position papers, etc)



Part 1: ADEA perspective

American experiences and priorities

- 30 years of contraction & expansion
- loss of funding & rise of tuition
- undiscovered future (Change is NOW)



- increased national diversity
- Changing healthcare system
- InterProfessional Education
- critical thinking / lifelong learning / Evidencebased dentistry



Strategy 2011-2014

- Leadership
- Teaching & Learning
- Research
- Service



Part 2: ADEE perspective

European level

- internationalisation
- excellency
- partnerships and cooperations
- knowledge alliances



University Dental School level

- competences in curriculum
- free movement
- european cpd
- technology / open courses / transferability



Part 3: Group discussions

Areas of commonality

- competencies for dental educators
- assessment for educators and students
- mobility
- lifelong learning
- leadership and management for educators and students
- research into education
- scholarship for high quality teaching and learning



Possible cooperation topics

- Organisation of joint ADEE-ADEA conferences
- Organisation of workshops on being a good dental teacher, incl. ADEE, ADEA, EDSA
- Mobility between countries and continents
- Postgraduate education in USA and Europe
- Different culture of dentistry between countries is influencing the teaching of dentistry
- Open access vs limited access to education
- Language barriers in Europe vs USA



Mobility

- mobility of dental practitioners & academics
- mobility of students (exchange programs)
- mobility of ideas influence accompanies the physical mobility
- accreditation of dental schools



2015-Szeged:

- further discuss the proposed topics and select
- communication inbetween
- discuss the organisation of a joint activitity for 2016/2017

